



In Response to Bold Beginnings: EYFS Mathematics

*Hosted by The Ellis C of E Primary School
Led by Sharon Day of SharonDayMaths Ltd.*

2018 – 2019

Mathematics is not as well planned for as literacy, according to the findings of the OFSTED report: 'Bold Beginnings'. This course will support you in making good decisions for the maths curriculum for Reception in **your school**. We will look at:

- ✓ how to create a scheme of work for maths for Reception
- ✓ which parts of mathematics can be learned through experiences, as part of long-term acquired learning (utilising Continuous Provision and daily routines) and which have to be actively taught
- ✓ how to develop early fluency through exploring subitising and conservation of number
- ✓ the use of game playing to promote reasoning and problem solving
- ✓ how to use different styles of questioning to promote greater depth thinking in children who grasp concepts rapidly

This course will be particularly useful for NQTs but will also benefit any teacher of Reception or manager of the Early Years. Mathematics Subject Leaders who want to develop their own understanding of mathematics in the Early Years will also find this course helpful.

Sessions	Date	Time
Session 1	Wednesday 17 th October	9:30 – 11:30 am
Session 2	Wednesday 21 st November	9:30 – 11:30 am
Session 3	Wednesday 30 th January	9:30 – 11:30 am

Venue: The Ellis C of E Primary School, School Street, Hemingfield, Barnsley, South Yorkshire
S73 0PS
Tel: 01226 753383

The cost of this course, for all three sessions, is £150

Places are limited, so to take advantage of this exciting development opportunity.

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