



In Response to Bold Beginnings: EYFS Mathematics

Hosted by Bowling Park Primary School (Usher Street site)

Led by Sharon Day

2018 – 2019

Mathematics is not as well planned for as literacy, according to the findings of the OFSTED report: 'Bold Beginnings'. This course will support you in making good decisions for the maths curriculum for Reception in **your school**. We will look at:

- ✓ how to create a scheme of work for maths for Reception
- ✓ which parts of mathematics can be learned through experiences, as part of long-term acquired learning (utilising Continuous Provision and daily routines) and which have to be actively taught
- ✓ how to develop early fluency through exploring subitising and conservation of number
- ✓ the use of game playing to promote reasoning and problem solving
- ✓ how to use different styles of questioning to promote greater depth thinking in children who grasp concepts rapidly

This course will benefit any teacher of Reception or manager of the Early Years. Mathematics Subject Leaders who want to develop their own understanding of mathematics in the Early Years will also find this course helpful.

Sessions	Date	Time
Session 1	Friday 5 th October	9:30 – 11:30 am
Session 2	Friday 30 th November	9:30 – 11:30 am
Session 3	Friday 1 st February	9:30 – 11:30 am

Venue: Bowling Park Primary School, Usher Street, East Bowling, Bradford, BD4 7DS

Tel: 01274 723 255

The cost of this course, for all three sessions, is £150

Places are limited, so to take advantage of this exciting development opportunity.

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