



DIMINISHING THE DIFFERENCE IN MATHEMATICS FOR DISADVANTAGED PUPILS

Hosted by Riddlesden C of E Primary School

Led by Sharon Day of SharonDayMaths Ltd.

2018 – 2019

Disadvantage in a child's life can mean that children struggle to fulfil their natural and academic potential. This course will look at how schools can diminish the difference in mathematics for disadvantaged pupils and is particularly aimed at considering children who have the potential for being higher attaining pupils. Mathematics subject leaders will find this course useful but other teachers would be welcome as well as learning mentors. In order to get the best out of the course it is recommended, but not essential, that schools send the subject leader and a colleague. We will be:

- Considering the role of children's self-esteem and self-belief in the process of learning
- Looking at how we can provide specific experiences that will promote mathematical thinking and relevance in the real world
- Planning bespoke ideas for the children in the schools represented

There will be opportunities for professional dialogue with colleagues from a variety of settings and the delegates will be expected to share successes and reflect on failures, in order to problem solve, during the course.

The dates are as follows. Delegates will need to attend all three sessions:

Sessions	Date	Time
Session 1	Wednesday 31 st October	1:30 – 3:30 pm
Session 2	Wednesday 9 th January	1:30 – 3:30 pm
Session 3	Wednesday 27 th February	1:30 – 3:30 pm

Venue: Riddlesden St Mary's Primary School, Grange Road, Keighley, BD20 5AB

The **cost** of this course, for all three sessions, is £150

Places are limited, so to take advantage of this exciting development opportunity.

Contact Sharon Day (quoting 'RSM – DISAD') on:

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