



## UNLOCKING MATHEMATICS FOR SEND CHILDREN

*Hosted by Riddlesden C of E Primary School*

*Led by Sharon Day of SharonDayMaths Ltd.*

2018 – 2019

Understanding what numbers are and what they mean is crucial to mathematical development. This course will take a look at dyscalculia (still in its infancy of our knowledge of it) and other cognitive difficulties which can get in the way of children understanding numbers. Delegates will be expected to take the learning acquired (during the course) back into school and be involved in some action research with specific children in their care, feeding back to other colleagues on the course in order to promote a collaborative working relationship.

We will look at how to:

- promote the conservation of number in children who are experiencing difficulties with this
- use subitising as a means to develop visualisation
- explore a range of manipulatives and resources to meet identified children's individual needs

There will be opportunities for professional dialogue with colleagues from a variety of settings and the course leader, Sharon Day, will be modelling mathematical learning experiences with children for the delegates to observe.

The intended audience for this course, who will find it useful are: mathematics subject leaders; SEND co-ordinators; classroom teachers and/or learning support assistants/teaching assistants/ HLTAs who have a child (or children) in their class with misunderstandings and misconceptions that they want to investigate further.

The dates are as follows. Delegates will need to attend all three sessions:

Sessions	Date	Time
Session 1	Wednesday 31 <sup>st</sup> October	9:30 – 11:30 am
Session 2	Wednesday 9 <sup>th</sup> January	9:30 – 11:30 am
Session 3	Wednesday 27 <sup>th</sup> February	9:30 – 11:30 am

Venue: Riddlesden St Mary's Primary School, Grange Road, Keighley, BD20 5AB

The cost of this course, for all three sessions, is £150

Places are limited, so to take advantage of this exciting development opportunity. **Contact** Sharon Day (quoting 'RSM – SEND') on:

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